## Components of Bilingual Program at Banta

|                  | Spanish  | Bridge  | English  |
|------------------|--|---|--|
| Kindergarten     | 80% Language Arts<br>Community Building<br>Science<br>Social Studies                     | Explicit planning for content and language transfer | 20% Language Arts<br>Math                      |
| First Grade      | 80% Language Arts<br>Community Building<br>Science<br>Social Studies                     | <b>+</b>  | 20% Language Arts<br>Math                      |
| Second Grade     | 80% Language Arts<br>Community Building<br>Science<br>Social Studies                     |   | 20% Language Arts<br>Math                      |
| Third Grade      | 20% Language Arts<br>Community Building<br>Math  | <b>+</b>  | 80% Language Arts<br>Science<br>Social Studies |
| Fourth Grade     | 20% Language Arts<br>Community Building<br>Math  |   | 80% Language Arts<br>Science<br>Social Studies |
| Fifth Grade      | 20% Language Arts<br>Community Building<br>Math  |   | 80% Language Arts<br>Science<br>Social Studies |
| 6th-8th grade    | Social studies and Math in Spanish (8th-grade students may take a Spanish Language Arts) |   |  |
| 9th & 10th grade | Social Studies in Spanish (along with Spanish World Language)                            |   |  |

| The standards utilized in the bilingual program is the same as in the English program.                         | Science is full of cognates between English and Spanish and so learning science in Spanish throughout all 6 years will not hinder knowledge and learning of science. |
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| Teachers are expected to meet their grade level objectives that are mandated by the state and school district. | The consistency of teaching math in English will produce lessened anxiety on the part of all.  |